

LIVINGSTONE COLLEGE

Salisbury, North Carolina



2023-2024

STATISTICAL PROFILE AND FACT BOOK

Dr. Anthony J. Davis, President



PREFACE

The Office of Institutional Effectiveness and Research is delighted to present the annual Livingstone College Statistical Profile/Fact Book. This document is designed to be a single, readily accessible, consistent source of institutional data gathered from many areas of the College, compiled to capture the 2022-2023 Fiscal Year and the fall semester of the 2023-2024 Academic Year. Some years' data are presented in multiple years of data format for historical perspective. While not all-inclusive, this Fact Book provides pertinent facts and figures valuable to administrators, faculty, staff, and students. Graphs and charts provide an “at a glance” comparative perspective.

Our sincere appreciation is extended to all contributors who offered their time and expertise to maintain the greatest possible accuracy and standardization of the data. A concerted effort is made to make this publication a useful reference and at the same time enhance your understanding of the scope and progress of the College. We welcome feedback and recommendations regarding the Fact Book. If there are items and information you would like to see in the Statistical Profile/Fact Book, please let us know.

Prepared by,

Laverne Macon-Jamison, M.B.A.

Associate Vice President for Institutional Effectiveness,
Research and Assessment

Imacon@livingstone.edu

(704) 216-6247

Mr. Colline Ajidra, B.S.

Education Data Analyst

ajidra@livingstone.edu



TABLE OF CONTENTS

Preface	1
Table of Contents	2
Accreditations, Approvals and Authorizations	4
Fall Enrollment Snapshot	5
Mission Statement	15
Vision Statement	15
Core Values	16
General Information	17
The College	18
History	18
Current President of Livingstone College	19
Past Principals and Presidents	20
Board of Trustees	21
Senior Administrators	23
Division Deans	23
Department Chairs	23
Admission	25
First-time Freshmen Enrollment	26
Undergraduate Admissions	26
Undergraduate Transfers	26
Geographic Distribution of First-time Freshman by State/Country	27
Summary of First-time Freshman Enrollment Comparison	28
Overall Student Enrollment	29
Overall Student Enrollment by Gender	30
Overall Enrollment by Ethnicity	31
Overall Enrollment by Religious Affiliations Fall 2023	32
Overall Enrollment by Major	33
Overall Enrollment by Age	34
Geographic Distribution of Enrollment by North Carolina Counties	35
Geographic Distribution of Enrollment by State	37
Student Housing	39
Completers by Major Disciplines July 1, 2022-June 30, 2023	40
Major Disciplines with Highest Percentage of Graduates	40



Number of Students Awarded Degrees by Gender and Race/Ethnicity July 1, 2022-June 30, 2023	41
Five-Year Comparison of Undergraduate Degrees Conferred by Major Disciplines	41
Freshmen Retention Rates (as of Fall 2023)	43
Graduation Rates (Fall Cohorts)	43
Summary of Overall Student Enrollment	44
Graduate School Enrollment	45
Masters of Business Administration Enrollment Fall 2023	46
Masters of Business Administration Enrollment by Gender and Race/Ethnicity Fall 2023	46
Masters of Business Administration Enrollment by State and Country	46
Faculty and Staff	47
Five-Year Comparison of Instructional Staff Demographics	48
Full-time Instructional Staff by Race/Ethnicity	49
Number of Staff by Employment Status and Occupational Category	49
Finance	51
Tuition and Fee Schedules (2023-2024)	52
Tuition and Fees – Master of Business Administration (Beginning Spring 2023)	52
Student Financial Aid Summary (2022-2023)	53
Campus Map	44



ACCREDITATIONS

Livingstone College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate and masters degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Livingstone College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

International Accreditation Council for Business Education (IACBE)

Council on Social Work Education (CSWE)

Council for the Accreditation of Educator Preparation (CAEP)

APPROVALS

Livingstone College's education program is approved by North Carolina Department of Public Instruction (NCDPI)

Livingstone College is approved for the training of veterans as prescribed by the Veterans Administration Office

AUTHORIZATION

Livingstone College is authorized under Federal Law (Immigration and Naturalization Service) to enroll nonimmigrant alien students



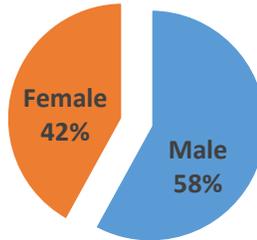
FACT SHEET – FALL 2023 STATISTICS

Livingstone College is delighted to share with you a profile in data from fall 2023. This Fact Sheet was prepared from historical data (Jenzabar) compiled by the Office of Institutional Effectiveness, Research and Assessment from various departmental sources to provide a central frame of reference to frequently asked questions about the College and its operations. The following data also will provide our administrators, faculty, staff, and supportive constituencies with accurate statistical data as it relates to the College’s decision-making process.

Fall 2023 Enrollment Snapshot

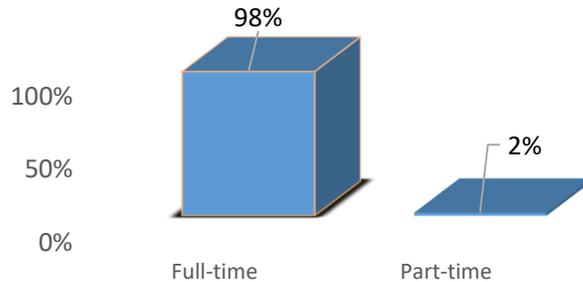
GENDER

Male	475	58%
Female	339	42%



TIME STATUS

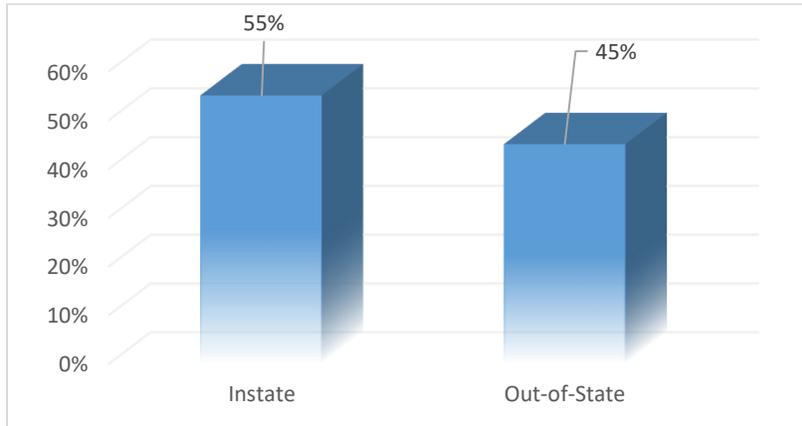
Full-Time	810	98%
Part-Time	4	1%





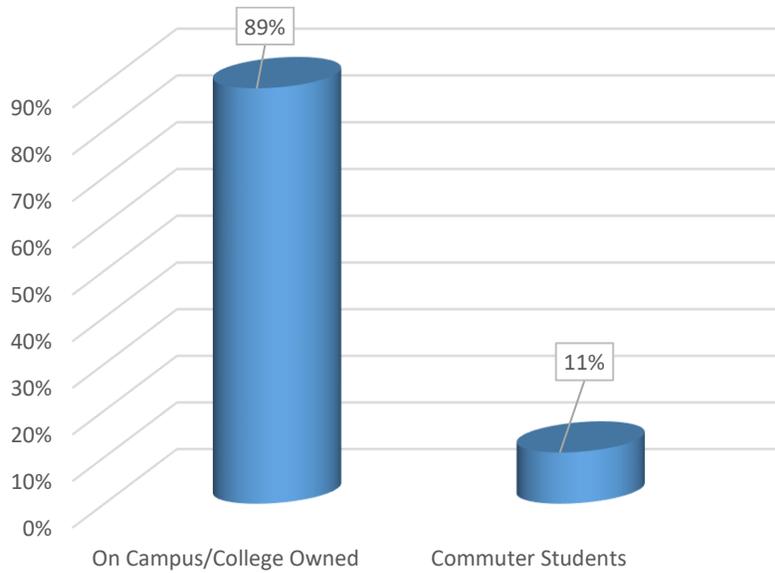
INSTATE OUT-OF-STATE

Instate	449	55%
Out-of-State	365	45%



HOUSING

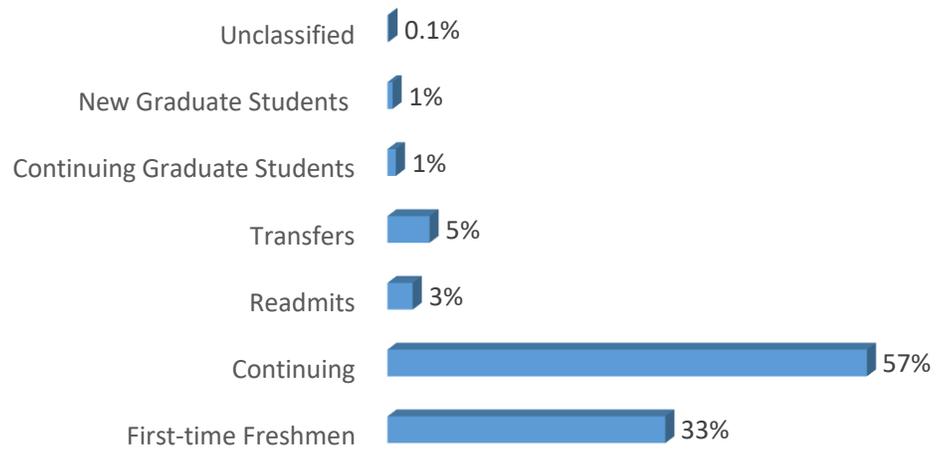
On Campus/College Owned	724	89%
Commuter Students/	90	11%





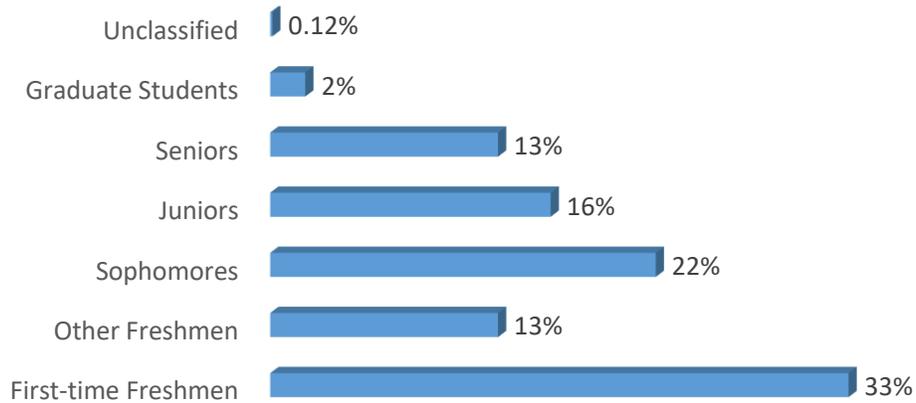
ADMISSION

First-Time Freshmen	269	33%
Continuing	468	57%
Readmits	22	3%
Transfers	39	5%
Continuing Graduate Students	10	1%
New Graduate Students	5	1%
Unclassified	1	0.12%



STUDENT ENROLLMENT BY CLASSIFICATIONS

First-time Freshmen	269	33%
Other Freshmen	106	13%
Sophomores	182	22%
Juniors	135	16%
Seniors	106	13%
Graduate Students	15	2%
Unclassified	1	0.12%

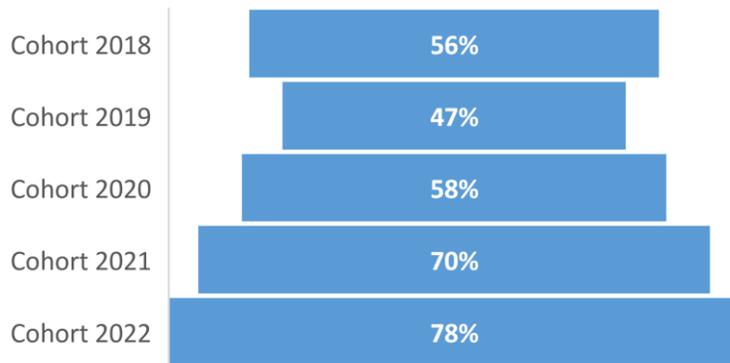


UNDERGRADUATE ENROLLMENT COMPARISON CHANGE

Fall 2019	1,122	
Fall 2020	845	-277
Fall 2021	890	+45
Fall 2022	839	-51
Fall 2023	814	-25

FIRST TO SECOND YEAR RETENTION RATES

Year	Initial Cohort of First-Time Full-time Freshmen	Number Retained at the Beginning of	Retention Rates (%)
		Year 2	Two Year
2018	377	212	56%
2019	344	160	47%
2020	207	120	58%
2021	204	143	70%
2022	214	166	78%



STUDENT ENROLLMENT BY ETHNICITY AND GENDER

Ethnicity	Female	Male	Total
U.S. Nonresident	10	15	25
American Indian or Alaska Native	0	4	4
Native Hawaiian or Other Pacific Islander	1	0	1
Asian	0	1	1
Black or African American	304	422	726
Hispanic	2	2	4
Two or More Races	16	20	36
White	4	7	11
Unreported	2	4	6
Total	339	475	814



STUDENT ENROLLMENT BY COUNTRIES

Country	Total
Australia	3
Bahamas	3
Bermuda	1
Ethiopia	1
Ghana	2
India	1
Liberia	2
Saint Lucias	2
Spain	1
Uganda	8
US	789
Venezuela	1
Total	814

ENROLLMENT BY STATES AND COUNTRIES

State/Country	Total
Alabama	4
Arkansas	2
Australia	3
Bahamas	3
Bermuda	1
California	10
Colorado	1
Connecticut	7
District of Columbia	17
Ethiopia	1
Florida	72
Georgia	57
Ghana	2
Hawaii	1
Illinois	8
India	1
Indiana	2
Iowa	1
Kansas	1



Liberia	2
Louisiana	2
Maryland	33
Massachusetts	2
Michigan	9
Mississippi	1
Nevada	4
New Jersey	7
New York	14
North Carolina	449
Ohio	7
Oregon	1
Pennsylvania	6
Saint Lucias	2
South Carolina	31
Spain	1
Tennessee	3
Texas	12
Uganda	8
Venezuela	1
Virginia	24
Wisconsin	1
Total	814

ENROLLMENT BY MAJORS

Major	
Biology	89
Business Administration	160
Computer Information Systems	43
Criminal Justice	63
Criminal Justice-EWC	2
Culinary Arts-Associate Degree	42
Early Childhood Education B-K	2
Elementary Education K-6	6
English: Liberal Arts	6
English: Liberal Arts-EWC	1
English: Teacher Education	4
History: Liberal Arts	6



Hospitality Management	12
Lateral Entry-Teacher Licensure	1
Liberal Arts-General Education Core	82
Liberal Studies	5
Mathematics: Liberal Arts	6
Mathematics: Teacher Education	2
Music: Liberal Arts	8
Music: Teacher Education	3
Political Science: Liberal Arts	2
Psychology	54
Religious Studies	5
Religious Studies-EWC	1
Social Studies: Secondary Education	1
Social Work	35
Sociology	9
Sport Management	149
Master of Business Administration	15
Total	814



DEGREES AND CERTIFICATES OFFERED

The College offers bachelors, associates and masters degrees and/or certificates in the following disciplines:

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP)	MAJORS	DEGREES	CONCENTRATIONS
11.0101	Computer Information Systems	Bachelor of Science	
13.1202	Elementary Education (K- 6)	Bachelor of Arts	
13.1209	Early Childhood Education (B-K)	Bachelor of Arts	
13.1305	English: Teacher Education	Bachelor of Arts	
13.1311	Mathematics: Teacher Education (9-12)	Bachelor of Arts	
13.1312	Music: Teacher Education (K-12)	Bachelor of Arts	
13.1318	Social Studies: Teacher Education (6-9)	Bachelor of Arts	
23.0101	English	Bachelor of Arts	
24.0101	Liberal Studies	Bachelor of Arts	Theatre Arts
26.0101	Biology	Bachelor of Science	
27.0101	Mathematics	Bachelor of Science	
31.0504	Sport Management	Bachelor of Science	
38.0201	Religious Studies	Bachelor of Arts	
42.0101	Psychology	Bachelor of Arts	
43.0104	Criminal Justice	Bachelor of Arts	
44.0701	Social Work	Bachelor of Social Work	
45.1001	Political Science	Bachelor of Arts	
45.1101	Sociology	Bachelor of Arts	
50.0901	Music	Bachelor of Arts	Sacred Music
52.0201	Business Administration	Bachelor of Science	Accounting Economics Entrepreneurship
52.0901	Hospitality Management	Bachelor of Science	Food Management Food and Beverage Management Lodging Operation Management
54.0101	History	Bachelor of Arts	
ASSOCIATE DEGREE PROGRAMS			
12.0503	Culinary Arts	Associate of Science	
24-0102	Liberal Studies	Associate of Arts	
39-0501	Sacred Music	Associate of Arts	
50.0902	Music	Associate of Arts	
52.0201	Business Administration	Associate of Science	
GRADUATE LEVEL PROGRAM			
52.0299	Business Administration	Master of Business Administration (M.B.A.)	

The College offers minors in the following areas: *Business Administration, Chemistry, Computer Information Systems, English, History, Mathematics, Music, Political Science, Psychology, Sociology and Special Education.*



The Division of Business offers certificates in the following areas: *Culinary Arts, Event Planning and Lodging Operations.*

Accreditations

Livingstone College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate and masters degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Livingstone College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

International Accreditation Council for Business Education (IACBE)

Council on Social Work Education (CSWE)

Council for the Accreditation of Educator Preparation (CAEP)

SPECIAL PROGRAMS: Evening and Weekend College, Summer Bridge Program, Internships, and Student Support Services

Percentage of Faculty with Terminal Degrees: 55% **Student Faculty Ratio:** 13:1

ATHLETICS:

Men's varsity programs in basketball, football, golf, track/field indoor, track/field outdoor. **Women's varsity** programs in basketball, bowling, tennis, track/field indoor, track/field outdoor, softball, and volleyball. A comprehensive intramural program is available to interested students.

CAMPUS ACTIVITIES:

Fraternities, Sororities, Departmental Clubs, Marching Band, Student Government, Concert Choir, Honor Societies, Yearbook Staff, etc.

COLLEGE COLORS: Columbia Blue and Black **Mascot:** Blue Bear **Website:** www.livingstone.edu



MISSION STATEMENT

Livingstone College is a private historically black college that is secured by a strong commitment to quality instruction, academic excellence, and student success. Through a Christian-based environment suitable for holistic learning, Livingstone provides excellent business, liberal arts, STEAM, teacher education, and workforce development programs for students from all ethnic backgrounds designed to promote lifelong learning and to develop student potential for leadership and service to a global community.

The College accomplishes its mission by pursuing the following goals:

- I. To provide academic excellence in all programs by diverse courses of study appropriate to undergraduate education.
- II. To provide effective teaching by faculty, with strong academic preparation, who nurture students in and out of the classroom.
- III. To create academic options that prepare students to pursue careers, graduate and professional studies, and life-long learning as needed for a changing social and technological world.
- IV. To assist students and faculty in their pursuit of scholarly and creative endeavors.
- V. To create opportunities for practical application of knowledge through internships, cooperative education, experiential learning and community service.
- VI. To create opportunities for students to develop a fuller knowledge and appreciation of African-American heritage, to increase their awareness and appreciation of other cultures, and prepare them to become well-adjusted individuals in a global society.

VISION STATEMENT

Livingstone's vision is to meet students where they are, take them where they need to be, so that they can command their rightful place in the global society.

Livingstone College will focus on the following areas to implement this vision:

1. Academic Excellence and Global Education.
2. Effective and Efficient Procedures for Comprehensive Management.
3. Human and Physical Resources.
4. Quality of College and Community Life.



CORE VALUES

Core Values are fundamental principles that guide the institution in carrying out its mission. Livingstone College values the academic and religious communities that play a critical role in the continued growth of Livingstone's students, faculty and staff. Core values of the Livingstone College community include:

- Teaching and learning as essential to the holistic environment.
- Student engagement as the foundation for servant leadership.
- Liberal arts training as essential to the development of societal contributors.
- Lifelong learning as a part of the institutional identity
- Communities of learners with engaged students, faculty, staff and alumni.



GENERAL INFORMATION





THE COLLEGE

Livingstone College is a private, coeducational, residential, church-related, and historically black college, located in the city of Salisbury, the county seat of Rowan, North Carolina. The campus is within an hour's drive of two major metropolitan areas: Charlotte; and the Piedmont Triad of Greensboro, Winston-Salem, and High Point.

Comprising four Divisions, namely the Division of Business; Division of Education, Psychology, and Social Work; Division of Liberal Arts and Humanities; and Division of Mathematics and Sciences, the College offers the Associate of Science, Associate of Arts, Bachelor of Arts, Bachelor of Science, Bachelor of Social Work and Master of Business Administration degrees in **28** major fields and certificate programs in Culinary Arts, Event Planning, and Lodging Operations. Largely supported by the African Methodist Episcopal Zion (A.M.E.Z.) Church, it provides an education to approximately **820** students from over **30** states and **11** foreign countries.

For over **145** years, Livingstone College has been providing academic operations that are entirely nonsectarian and open to men and women of potential, regardless of their race, religion, or national origin.

HISTORY

Livingstone College and Hood Theological Seminary were originally founded as Zion Wesley Institute by a group of A.M.E. Zion ministers for the purpose of training ministers in the Cabarrus County town of Concord, North Carolina in 1879. After three brief sessions, directed by principals Bishop C. R. Harris and Professor A.S. Richardson, the Institute ultimately closed in Concord. In 1881, Dr. Joseph Charles Price and Bishop J. W. Hood changed their roles as delegates to the Ecumenical Conference and became fund-raisers with the mission to re-establish Zion Wesley Institute. The Rowan County town of Salisbury, just 20 miles northeast of Concord, gave the Trustees a generous donation of \$1,000 and an invitation to relocate the school in Salisbury. They accepted both gifts, and the College re-opened in Salisbury in 1882 with Dr. Price as President. The new site was J. M. Gray's farm called Delta Grove, which consisted of one building and 40 acres of land. In 1887, by an act of the legislature, the name Zion Wesley Institute was changed to Livingstone College in honor of David Livingstone, the great Christian missionary, philanthropist, and explorer.



***The Current President of Livingstone College
Dr. Anthony J. Davis
2022 – Present***



PAST PRINCIPALS AND PRESIDENTS

**Principals of Zion Wesley Institute – Concord, North Carolina
1879-1881**

1879-1880	Cicero R. Harris
1880-1881	Alexander S. Richardson

Presidents of Livingstone College

Joseph Charles Price	1882-1893
William Harvey Gole	1894-1916
Daniel Cato Suggs	1916-1925
William Johnson Trent	1925-1957
John H. Brockett, Jr. (<i>Acting</i>)	1957-1958
Samuel Edward Duncan	1958-1968
Victor J. Tulane (<i>Acting</i>)	1968-1969
F. George Shipman	1969-1982
James Wells Younge, Jr. (<i>Interim</i>)	1982-1983
William Henry L’vel Greene	1983-1988
Ozell K. Beatty	1988-1989
Bernard W. Franklin	1989-1995
Roy D. Hudson (<i>Interim</i>)	1995-1997
Burnett Joiner	1997-1999
Albert J. D. Aymer (<i>Interim</i>)	1999-2000
Algeania Warren Freeman	2000-2004
Catreliia Steele Hunter (<i>Interim</i>)	2004-2006
Jimmy R. Jenkins, Sr.	2006-2022
Anthony J. Davis	2022-Present



**Board of Trustees
2023-2024**

OFFICERS

Bishop Kenneth Monroe, Chairman	Senior Bishop, A.M.E. Zion Church Presiding Prelate, Eastern North Carolina Episcopal District
Bishop Darryl B. Starnes, Sr., Vice-Chair	Presiding Prelate, Piedmont Episcopal District
Bishop Michael A. Frencher, Sr., Secretary	Presiding Prelate, Mid-West Episcopal District
Ms. Leslie A. Carter, Assistant Secretary	Vice President, HPO Shared Services Highmark, Inc., Pittsburgh, PA
Bishop W. Darin Moore, Treasurer	Presiding Prelate, Mid-Atlantic Episcopal District
Reverend Dr. Dwayne Walker, Chaplain	Pastor, Little Rock A.M.E. Zion Church, Charlotte, NC

MEMBERS

Dr. David A. Aiken, Sr.....	Secretary-Treasurer-AME Zion Church, Zion Benefits Services
Mr. Nigel Alston.....	Motivational Speaker
Ms. Wendee Marie Bailey.....	CEO, Wendee Bailey Investment Corp (WBIC, Inc.) Robersonville, NC
Rev. Patrick A. Barrett II.....	Secretary-Treasurer Christian Education, AME Zion Church
Attorney Joel G. Bowden.....	Joel G. Bowden Law Offices Greensboro, NC
Mr. Matthew Clinton.....	President, Student Government Association
Bishop George D. Crenshaw.....	Presiding Prelate, Alabama Florida Episcopal District
Mr. Charles Douglas Dixon, Esquire.....	New Rochelle, NY
Bishop Hilliard Dogbe.....	Presiding Prelate, Western West Africa Episcopal District
Bishop U. U. Effiong.....	Presiding Prelate, Eastern West Africa Episcopal District
Dr. James R. Gavin, III	President CEO/Chief Medical Officer Healing Our Village Inc. Atlanta, GA Clinical Professor of Medicine Emory University School of Medicine, Atlanta, GA
Rev. Al C. Hamilton.....	Chief Financial Officer, AME Zion Church



Dr. T. Antonio Landers, DDS.....Oasis Dentistry
 Charlotte, NC

Bishop Eric L. Leake.....Presiding Prelate, South Western
 Delta Episcopal District

Mr. Robert MarshallSmall Business Development Leader Community Banking
 Wells Fargo, Mclean, VA

Dr. Da’Tarvia Parrish.....President, Faculty Assembly

Mr. Thomas Penny III.....President, Donohoe Hospitality
 Services Bethesda, MD

Dr, Monica J. Posey.....President, Cincinnati State Technical & Community College
 Cincinnati, OH

Bishop Dennis V. ProctorPresiding Prelate, North Eastern Episcopal District

Dr. Richard Rolle, Jr.....Oral & Maxillofacial Surgeon

Mr. Bruce Stanback.....President, National Alumni Association

Bishop Brian R. Thompson.....Presiding Prelate, Western Episcopal District

TRUSTEES EMERITI

Bishop George E. Battle, Jr.
 Bishop Warren M. Brown
 Bishop George W.C. Walker, Sr.

Source: Office of the President



SENIOR ADMINISTRATORS

Dr. Anthony J. Davis, President

Dr. State Alexander, Vice President for Communications and Public Relations, Executive Assistant to the President

Mr. Anthony Brooks, Vice President for Enrollment Management

Dr. Carolyn Duncan, Vice President for Institutional Effectiveness Special and Sponsored Programs

Mr. Clifton Huff, Director of Athletics

Dr. Reginald Roberts, Sr., Vice President for Public Safety

Dr. Orlando Lewis, Vice President for Student Affairs

Dr. Maria Lumpkin, Senior Vice President Institutional Advancement and Chief Operating Officer

Dr. Jaqueline Miller, Vice President for Human Resources, Risk Management and Chief of Staff

Dr. Dawn McNair, Provost, Vice President for Academic Affairs

Mr. Greg Petzke, Vice President for Business and Finance

Mr. Pete Teague, Special Assistant to the President for Community Development

Academic Affairs 2023-2024

Dr. Antonio Henley, Associate Vice President for Academic Affairs/SACSCOC Institutional Accreditation Liaison/Professor of Education

Division Deans 2023-2024

Dr. Homer Crockett, Dean of Liberal Arts and Humanities

Dr. Dawn McNair, Dean of Mathematics and Sciences

Dr. Tarsha Reid, Dean of Education, Psychology and Social Work

Dr. Nisha Singh, Interim Dean of Business and Computer Information Systems/MBA Program Director

Department Chairs 2023-2024

Dr. Tiffany Adams, English and Foreign Language

Dr. Latarcia Barnes, Criminal Justice and Sociology

Dr. Homer Crockett, History and Political Science



Dr. Charles Crowley, Hospitality and Sport Management
Dr. Michael Ellis, Liberal and Religious Studies
Dr. Walter Ellis, Social Work
Dr. Agbor Ebot, Mathematics
Dr. Lawrence Quinnett, Music and Theatre Arts
Dr. Nisha Singh, Business and Computer Information Systems
Dr. Tarsha Reid, Education
Dr. Felix Adusei-Danso, Interim Biology



ADMISSIONS





First-time Freshmen Enrollment (First-Year First Time in College)

Undergraduate Admissions					
Academic Year	Applied	Accepted	Acc/App Ratio	Enrolled	Enr/Acc Ratio
Fall 2014	4,420	2,840	64%	453	16%
Fall 2015	4,574	3,260	71%	421	13%
Fall 2016	6,565	3,137	48%	380	12%
Fall 2017	7,295	2,717	37%	365	13%
Fall 2018	6,873	2,862	42%	377	13%
Fall 2019	6,084	3,046	50%	344	11%
Fall 2020	5,395	3,720	69%	207	6%
Fall 2021	3,811	1,955	51%	204	10%
Fall 2022	4,074	2,598	64%	217	8%
Fall 2023	4748	3518	74%	269	8%

Transfer Admissions					
Academic Year	Applied	Accepted	Acc/App Ratio	Enrolled	Enr/Acc Ratio
Fall 2014	174	135	78%	59	44%
Fall 2015	332	135	41%	65	48%
Fall 2016	119	37	56%	62	93%
Fall 2017	349	122	35%	83	68%
Fall 2018	259	97	37%	63	65%
Fall 2019	211	81	38%	47	58%
Fall 2020	240	109	45%	57	52%
Fall 2021	202	172	85%	45	26%
Fall 2022	205	59	29%	36	61%
Fall 2023	244	90	37%	39	43%



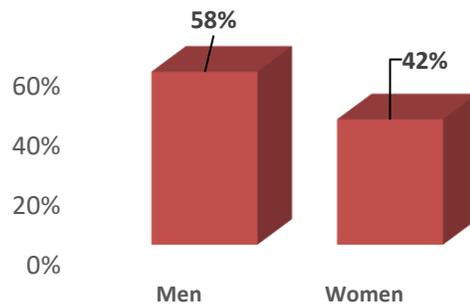
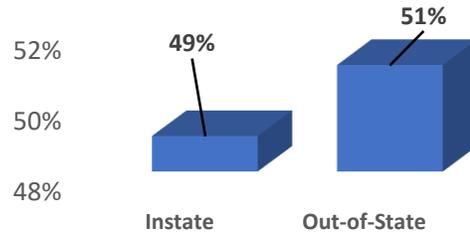
Geographic Distribution of Fall First-time Freshmen Enrollment by State/Country

Geographic Distribution of Enrollment by State	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Alabama	1	-	2	3	-
Arizona	-	-	-	1	-
California	1	3	-	1	8
Colorado	1	1	-	-	-
Connecticut	4	2	-	1	4
Delaware	-	1	-	-	-
District of Columbia	21	13	6	2	5
Florida	18	15	19	25	30
Georgia	16	16	14	17	22
Illinois	3	3	2	1	5
Indiana	-	-	-	1	2
Kansas	-	-	-	-	1
Louisiana	-	-	1	-	1
Maryland	17	9	8	8	8
Massachusetts	-	1	1	-	1
Michigan	7	-	2	1	6
Mississippi	-	1	-	-	1
Missouri	-	1	1	-	-
Nevada	-	-	1	-	4
New Jersey	5	2	-	2	1
New York	5	5	14	1	4
North Carolina	200	110	101	120	133
Ohio	5	-	2	2	1
Pennsylvania	2	2	1	7	4
South Carolina	13	1	8	10	7
Tennessee	1	1	2	-	1
Texas	2	3	3	2	6
Virginia	15	5	10	10	6
Wisconsin	-	-	-	-	1
Foreign Countries	-	13	6	2	7
Total New First-time Freshmen	344	110	204	217	269



Admissions – First-Year First Time in College

First-Time Freshmen	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
In-State	277	297	255	240	260	200	110	101	120	133
Out-of-State	176	124	125	126	117	144	98	103	97	136
Men	254	215	184	178	183	189	122	127	152	155
Women	199	206	196	188	194	155	85	77	65	114
Full-Time	453	421	380	365	377	344	207	204	214	269
Part-Time	0	0	0	1	0	0	1	0	3	0
Total Headcount	453	421	380	366	377	344	208	204	217	269
Total FTE	453	421	380	365.75	377	344	207.75	204	216.75	269





OVERALL STUDENT ENROLLMENT



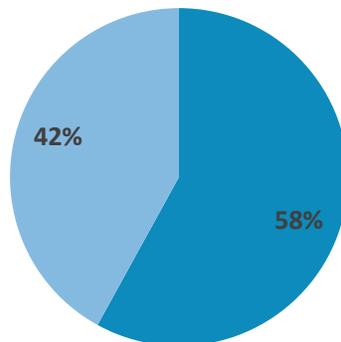


Overall Enrollment Comparative Statistics by Gender
 (Part-time students included in totals)

Semester	Male	Pct. Male	Female	Pct. Female	Total
Fall 2007	534	56%	426	44%	960
Fall 2008	585	59%	409	41%	994
Fall 2009	595	55%	487	45%	1,082
Fall 2010	645	56%	511	44%	1,156
Fall 2011	604	53%	536	47%	1,140
Fall 2012	616	55%	495	45%	1,111
Fall 2013	653	56%	522	44%	1,175
Fall 2014	689	53%	612	47%	1,301
Fall 2015	638	51%	624	49%	1,262
Fall 2016	595	49%	609	51%	1,204
Fall 2017	585	51%	565	49%	1,150
Fall 2018	571	50%	577	50%	1,148
Fall 2019	567	51%	555	49%	1,122
Fall 2020	434	51%	411	49%	845
Fall 2021	491	55%	399	45%	890
Fall 2022	497	59%	342	41%	839
Fall 2023	475	58%	339	42%	814

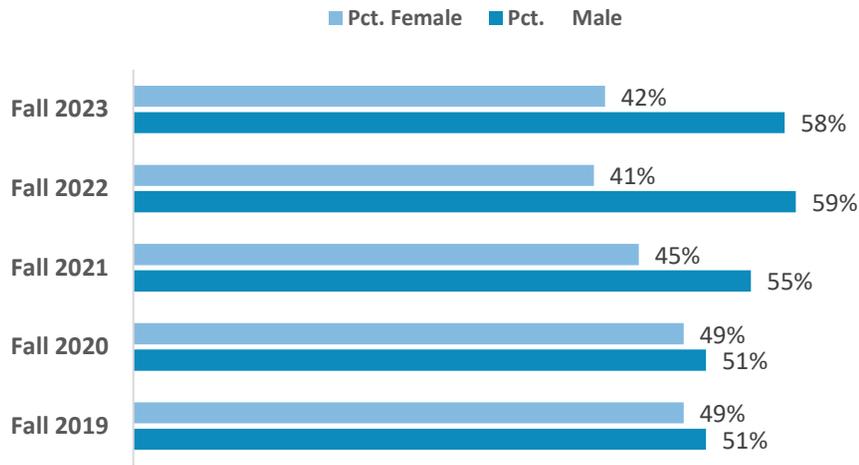
Fall 2023

■ Male ■ Female





Five-Year Percentage of Students by Gender

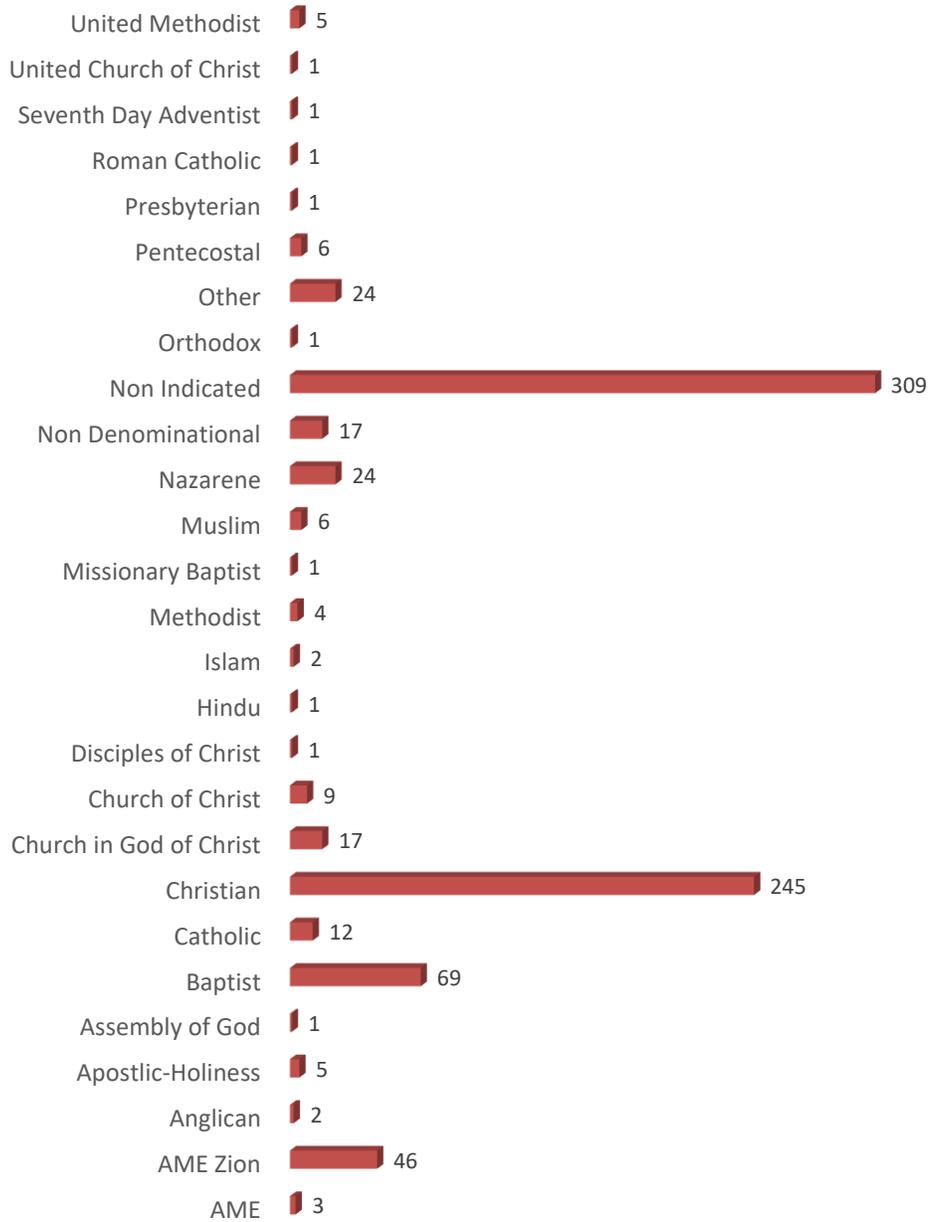


Overall Enrollment by Ethnicity/Race/Gender, Fall 2023 (Includes full-time and part-time students)

Ethnicity	Female	Male	Grand Total
U.S. Nonresident	10	15	25
American Indian or Alaska Native	0	4	4
Native Hawaiian or Other Pacific Islander	1	0	1
Asian	0	1	1
Black or African American	305	423	728
Hispanic	2	2	4
Two or More Races	16	20	36
White	4	7	11
Unreported	1	3	4
Grand Total	339	475	814

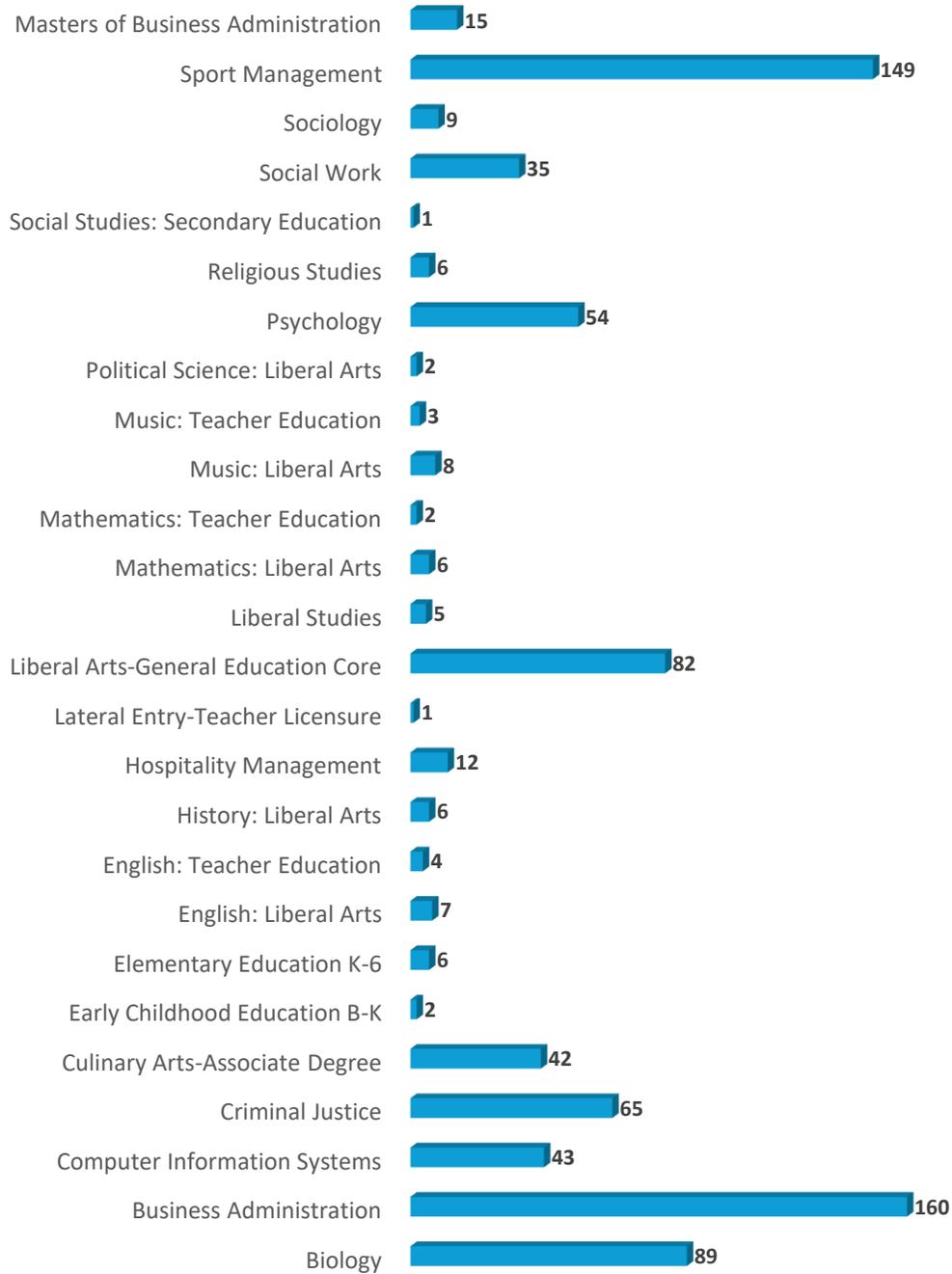


Fall 2023 Religious Affiliation





Fall 2023 Overall Enrollment by Major

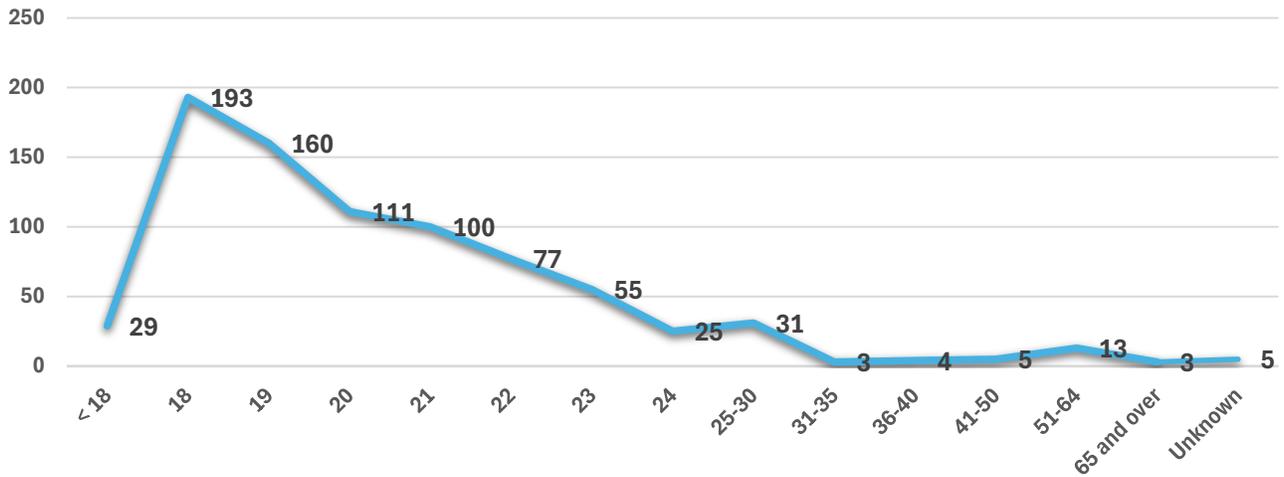




**Overall Enrollment by Age
Fall 2019-Fall 2023**

Age	2019	2020	2021	2022	2023
< 18	14	15	17	26	29
18	206	154	128	169	193
19	275	151	162	126	160
20	193	192	157	129	111
21	162	138	189	144	100
22	102	85	92	103	77
23	66	37	60	48	55
24	34	15	25	24	25
25-30	36	27	30	26	31
31-35	5	7	5	3	3
36-40	4	4	7	10	4
41-50	11	8	7	8	5
51-64	14	10	11	15	13
65 and over	0	0	0	2	3
Unknown	0	2	0	6	5
Total	1,122	845	890	839	814

Fall 2023 Overall Enrollment by Age





Geographic Distribution of North Carolina Student Enrollment by Counties Residency

Home Base	2019	2020	2021	2022	2023
Alleghany	0	1	0	2	0
Alamance	5	6	8	7	6
Alexander	0	0	0	0	0
Anson	6	7	6	8	8
Beaufort	0	0	0		1
Bertie	1	1	2	1	1
Bladen	6	2	2	1	0
Brunswick	2	1	1	1	2
Buncombe	0	1	2	4	4
Burke	1	1	1	0	0
Cabarrus	24	14	14	26	36
Caldwell	0	0	1	1	0
Carteret	0	0	0	0	0
Caswell	1	0	0	0	0
Catawba	2	1	2	1	0
Chatham	2	2	2	2	4
Clay	0	0	0	0	0
Cleveland	4	5	3	2	5
Columbus	7	5	3	2	1
Craven	5	5	3	2	4
Cumberland	55	42	27	18	16
Davidson	4	5	4	4	3
Davie	1	1	2	2	2
Duplin	4	5	4	4	1
Durham	19	19	19	16	21
Edgecombe	0	0	1	1	1
Forsyth	38	27	29	30	27
Franklin	1	0	1	2	2
Gaston	16	13	11	11	16
Gates	0	0	1	1	1
Graham	0	0	0	0	0
Granville	1	2	1	1	0
Greene	0	0	0	0	0
Guilford	25	22	20	21	32



Halifax	6	6	7	3	2
Harnett	12	4	3	2	2
Henderson	4	2	3	2	0
Hertford	0	0	0	0	1
Hoke	8	8	8	3	3
Iredell	12	7	8	4	1
Johnston	4	3	3	3	1
Jones	0	0	1	1	0
Lee	1	0	2	1	1
Lenoir	1	1	1	1	0
Lincoln	0	1	0	1	2
Martin	4	3	2	1	1
McDowell	0	0	0	0	0
Mecklenburg	185	148	140	119	116
Montgomery	3	2	0	1	1
Moore	1	1	0	2	1
Nash	7	6	2	3	3
New Hanover	5	1	1	2	1
Northampton	1	2	2	2	1
Onslow	2	0	1	2	1
Orange	1	1	2	2	0
Pamlico	0	0	0	0	0
Pasquotank	0	0	0	0	0
Pender	1	0	3	2	2
Perquimans	0	0	0	0	0
Person	0	1	2	1	1
Pitt	3	3	4	3	2
Polk	0	1	1	1	1
Randolph	0	1	1	1	2
Richmond	8	1	1	2	5
Robeson	8	3	2	2	1
Rockingham	1	1	1	0	1
Rowan	60	44	58	68	60
Rutherford	3	2	1	1	0
Sampson	1	1	1	1	3
Scotland	7	3	6	2	2



Stanly	2	4	3	3	4
Stokes	0	0	1	1	1
Surry	1	1	1	0	0
Union	15	10	8	7	7
Vance	2	2	3	1	0
Wake	33	15	21	18	19
Warren	3	0	0	0	0
Washington	0	0	0	0	0
Wayne	13	6	6	6	4
Wilson	1	2	3	3	2
Yancey	0	0	0		0
Unknown	40	36	33	32	0

Geographic Distribution - Fall 2019-Fall 2023 Enrollment by State

States	2019	2020	2021	2022	2023
Alabama	2	1	3	5	4
Arizona	1	0	0	1	0
Arkansas	0	0	1	1	2
California	10	6	4	3	10
Colorado	1	2	2	1	1
Connecticut	6	6	6	5	7
Delaware	1	2	1	0	0
Dist. Of Columbia	55	36	34	24	17
Florida	52	42	70	70	72
Georgia	68	44	51	56	57
Hawaii	0	0	1	1	1
Illinois	3	6	7	6	8
Indiana	1	0	0	1	2
Iowa	0	0	0	0	1
Kansas	0	0	0	0	1
Kentucky	0	1	1	0	0
Louisiana	1	1	1	1	2
Maryland	42	28	33	36	33
Massachusetts	0	1	2	2	2



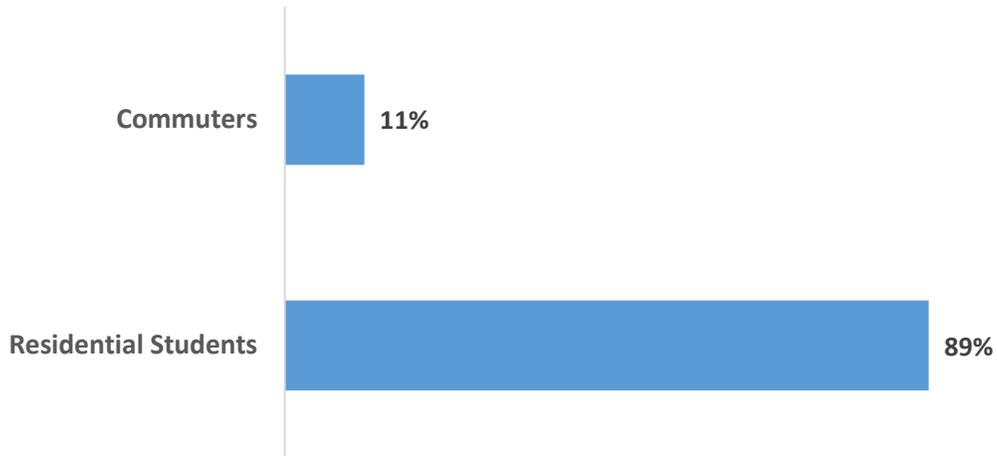
Michigan	22	17	15	10	9
Minnesota	1	0	0	0	0
Mississippi	0	1	1	2	1
Missouri	1	1	1	0	0
Nevada	1	2	2	0	4
New Hampshire	0	0	1	0	0
New Jersey	11	10	5	11	7
New York	13	16	28	14	14
Ohio	11	8	8	6	7
Oregon	0	0	0	1	1
Oklahoma	0	2	1	1	0
Pennsylvania	5	7	2	7	6
South Carolina	46	31	35	36	31
Tennessee	5	2	5	3	3
Texas	6	9	9	11	12
Virginia	37	26	27	26	24
Wisconsin	1	1	1	0	1
Foreign Countries	30	1	15	17	25
Unknown	0	14	1	0	0
Total	433	324	374	358	365



Student Housing Report Fall 2014-Fall 2023

Type of Housing	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Residence Hall (Dormitories)	1,076 (83%)	1,053 (83%)	968 (80%)	948 (83%)	934 (82%)	974 (87%)	659 (78%)	678 (76%)	690 (82%)	724 (89%)
Commuters	72 (5%)	209 (17%)	236 (20%)	191 (16%)	203 (17%)	148 (13%)	170 (20%)	212 (24%)	149 (18%)	90 (11%)
Type of Housing Unknown	153 (12%)	0	0	11 (1%)	11 (1%)	0	16 (2%)	0	0	0
Total Enrollment	1,301	1,262	1,204	1,150	1,148	1,122	845	890	839	814

Fall 2023 Residential and Commuter Students

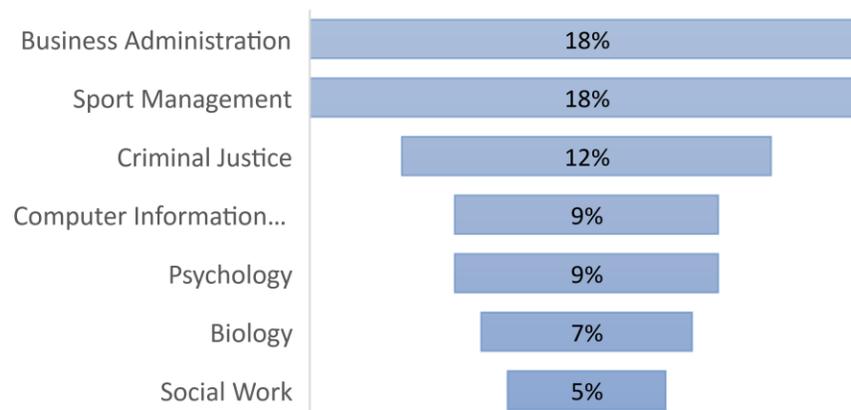




Completers by Major Disciplines July 1, 2022 – June 30, 2023

Classification of Instructional Program (CIP)	MAJORS	Degrees Awarded	Total Graduates
26.0101	Biology	BS	8
52.0201	Business Administration	BS	22
11.0101	Computer Information Systems	BS	10
43.0104	Criminal Justice	BA	14
12.0599	Culinary Arts	AS	3
13.1202	Elementary Education	BA	4
23.0101	English-Liberal Arts	BA	1
54.0101	History	BA	2
52.0901	Hospitality Management	BS	2
24.0101	Liberal Studies	BA	5
27.0101	Mathematics-Liberal Arts	BS	2
45.1001	Political Science-Liberal Arts	BA	2
42.0101	Psychology	BA	10
38.0201	Religious Studies	BA	3
31.0504	Sport Management	BS	21
44.0701	Social Work	BSW	6
45.1101	Sociology	BA	2
Total			117

Major Disciplines with Highest Percentage of Graduates July 1, 2022- June 23, 2023





**Number of Students Awarded Degrees by Gender and Race/Ethnicity
July 1, 2021-June 30, 2022**

Race and Ethnicity	Men	Women	Total Students
American Indian or Alaska Native	0	1	1
Asian	0	1	1
Black or African American	50	58	108
White	1	3	4
Two or More Races	1	2	3
Total Awards	52	65	117

Five-Year Comparison of Undergraduate Degrees Conferred by Major Disciplines (July 1-June 30)

Classification of Instructional Program (CIP)	Major Discipline	July 2018- June 2019	July 2019- Jun-20	July 2020- June 2021	July 2021- June 2022	July 2022- June 2023
26.0101	Biology	16	16	16	16	8
52.0201	Business Administration	29	29	16	20	22
11.0101	Computer Information Systems	10	11	7	9	10
12.0599	Culinary Arts	5	8	3	10	3
43.0104	Criminal Justice	28	26	16	14	14
13.1202	Elementary Teacher Education K-6	0	1	1	0	4
23.0101	English-Liberal Arts	4	3	2	3	1
54.0101	History-Liberal Arts	1	2	0	0	2
52.0901	Hospitality Management	6	5	7	11	2
24.0101	Liberal Studies	16	23	4	8	5
27.0101	Mathematics-Liberal Arts	1	7	5	4	2
50.0901	Music-Liberal Arts	0	1	0	1	0
45.1001	Political Science-Liberal Arts	1	2	1	3	2
42.0101	Psychology	4	12	9	10	10
38-0201	Religious Studies	1	1	1	2	3
44.0701	Social Work	12	10	11	18	6
45.1101	Sociology	2	2	2	1	2
31.0504	Sport Management	12	20	15	17	21
	Total	148	179	116	147	117

Source: Office of the Registrar/IPEDS Completions

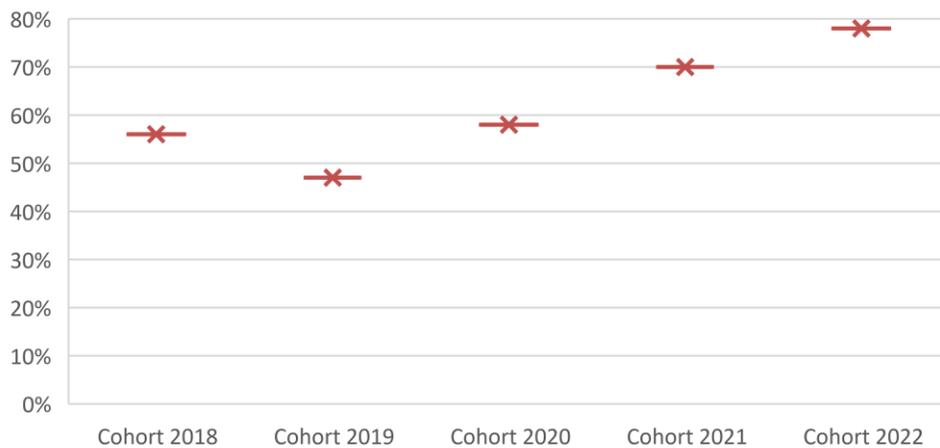


Freshmen Retention Rates (as of fall 2023)

Year	Initial Cohort of First-Time Full-time Freshmen	Number Retained at the Beginning of	Retention Rates (%)
		Year 2	Two Year
2007	329	167	51%
2008	332	170	51%
2009	422	237	56%
2010	397	203	51%
2011	339	163	48%
2012	353	188	53%
2013	395	218	55%
2014	453	259	57%
2015	421	210	50%
2016	380	158	42%
2017	365	181	50%
2018	377	212	56%
2019	344	160	47%
2020	207	120	58%
2021	204	143	70%
2022	214	166	78%

Source: Office of the Registrar/Jenzabar Module

Five-Year Comparison Freshmen Retention Rates (Fall-to-Fall)





Livingstone College Graduation Rates (as of Fall 2023)

Cohort Year	Initial Cohort of First-Time Freshmen	Cumulative Graduations in			Cumulative Graduations %		
		4 Years	5 Years	6 Years	4 Years	5 Years	6 Years
2000	283	51	67	74	18%	24%	26%
2001	247	36	71	80	15%	29%	32%
2002	297	29	71	81	10%	24%	27%
2003	287	31	60	79	11%	21%	28%
2004	263	36	81	91	14%	31%	36%
2005	187	24	47	53	13%	25%	28%
2006	255	30	51	58	12%	20%	23%
2007	329	37	55	67	11%	17%	21%
2008	332	35	68	79	11%	21%	24%
2009	422	57	96	103	14%	23%	24%
2010	397	52	88	99	13%	22%	25%
2011	339	41	79	89	12%	24%	26%
2012	353	58	80	85	16%	23%	24%
2013	395	57	88	94	14%	22%	24%
2014	453	80	114	126	16%	25%	28%
2015	421	60	86	97	14%	20%	23%
2016	371	67	89	96	18%	24%	26%
2017	349	49	77	83	14%	22%	24%

Graduation rates for students pursuing bachelor's or equivalent degrees



Comparative Summary of Overall Enrollment

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
In-State	837	823	769	730	745	689	521	641	481	451
Out-of-State	464	439	435	420	403	433	324	249	358	363
Men	689	628	595	585	571	567	434	491	497	475
Women	612	624	609	565	577	555	411	399	342	339
Full-Time	1,293	1,250	1,188	1,139	1,139	1,110	838	869	814	795
Part-Time	8	12	16	11	9	12	7	21	25	4
Total Headcount	1,301	1,262	1,204	1,150	1,148	1,122	845	890	839	814
Total FTE	1,297	1,260	1,197	1,145	1,144	1,118	842	883	831	810

Source: NCHEDS Reports



GRADUATE SCHOOL ENROLLMENT





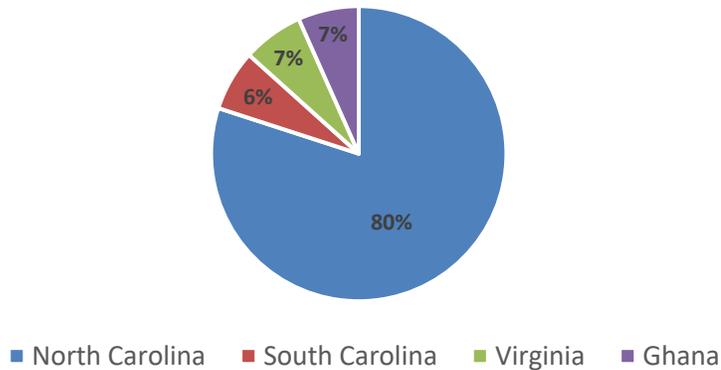
Masters of Business Administration Enrollment Fall 2023

	Total Students
New Students, Fall 2023	5
Continuing Students	10
Total	15

**Masters of Business Administration Enrollment by Gender and Race/Ethnicity Fall 2023
(Program began Spring 2023)**

Race and Ethnicity	Men	Women	Total Students
U.S. Nonresident	1	0	1
Black or African American	6	8	14
Total Awards	7	8	15

Graduate Student Enrollment by State and Country



Note: The MBA Program Began Spring 2023. First Cohort of Graduate Students expected to Graduate Spring 2024.



FACULTY AND STAFF





Five-Year Comparison of Instructional Staff Demographics

	2019	2020	2021	2022	2023
Faculty					
Full-time	66	62	59	58	53
Part-time	7	10	6	12	14
Rank (FT)					
Professor	14	13	6	6	7
Associate Professor	9	7	12	13	9
Assistant Professor	19	19	20	23	23
Instructor	24	23	21	16	14
No Rank	0	0	0	0	0
Gender (FT)					
Male	33	30	30	29	29
Female	33	32	29	29	24
Degrees (FT)					
Doctoral	34	30	34	32	29
Master's	32	32	25	26	24
Bachelor's	0	0	0	0	0
Tenure Status (FT)					
Tenured	10	10	9	8	7
Non Tenured <u>On</u> Tenure Track	12	11	13	19	18
Non-Tenured <u>Not</u> On Tenure Track	44	41	37	31	28
No Faculty Status	0	0	0	0	0

Source: IPEDS Human Resources



Full-time Instructional Staff as of November 1, 2023 by Race/Ethnicity			
Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	2	2	4
Black or African American	21	16	37
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	4	9
Two or More Races	1	0	1
Total	29	24	53

Number of Staff by Employment Status and Occupational Category: Fall 2023			
Occupational category	Values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total Number of Staff	199	21	206
Instructional Staff	53	14	58
Primary Instruction	53	14	58
Exclusively Credit	53	14	58
Exclusively Not-for-credit	0	0	0
Combined Credit/Not-for-credit	0	0	0
Instruction/Research/Public Service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	18	0	18



Librarians, Curators, and Archivists SOC 25-4000	6	0	6
Archivists, Curators, and Museum Technicians SOC 25-4010	1	0	1
Librarians SOC 25-4020	4	0	4
Library Technicians SOC 25-4030	1	0	1
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	12	0	12
Management Occupations SOC 11-0000	28	0	28
Business and Financial Operations Occupations SOC 13-0000	20	0	20
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	4	0	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	29	7	31
Healthcare Practitioners and Technical Occupations SOC 29-0000	1	0	1
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	23	0	23
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	23	0	23
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	0	0	0
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	0	0	0
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff.			



FINANCE





Tuition & Fee Schedule 2023-2024

	Fall 2023	Spring 2024	Academic Year
Tuition (12-18 Hrs.)	\$7,958.31	\$7,958.31	\$15,916.62
General Fees	\$1,189.75	\$1,189.75	\$2,379.50
Book Rental	\$200.85	\$200.85	\$401.70
Commuter Tuition & Fees	\$9,348.91	\$9,348.91	\$18,697.82
Online Fee	\$1698.50	\$1698.50	\$3,397.00
Online Tuition & Fees	\$11,047.41	\$11,047.41	\$22,094.82
Room Charge	\$1,631.01	\$1,631.01	\$3,262.02
Board Charge	\$1,765.94	\$1,765.94	\$3,531.88
On Campus Total	\$12,745.86	\$12,745.86	\$25,491.72

Note: Single dorm rooms are an additional \$600.00 to 800.00 per semester. Additional fees will apply for all Culinary Arts Majors see reverse for details. Tuition and Fees subject to change without notice. *Source: Business Office*

Tuition and Fees Masters of Business Administration (Beginning Spring 2023)

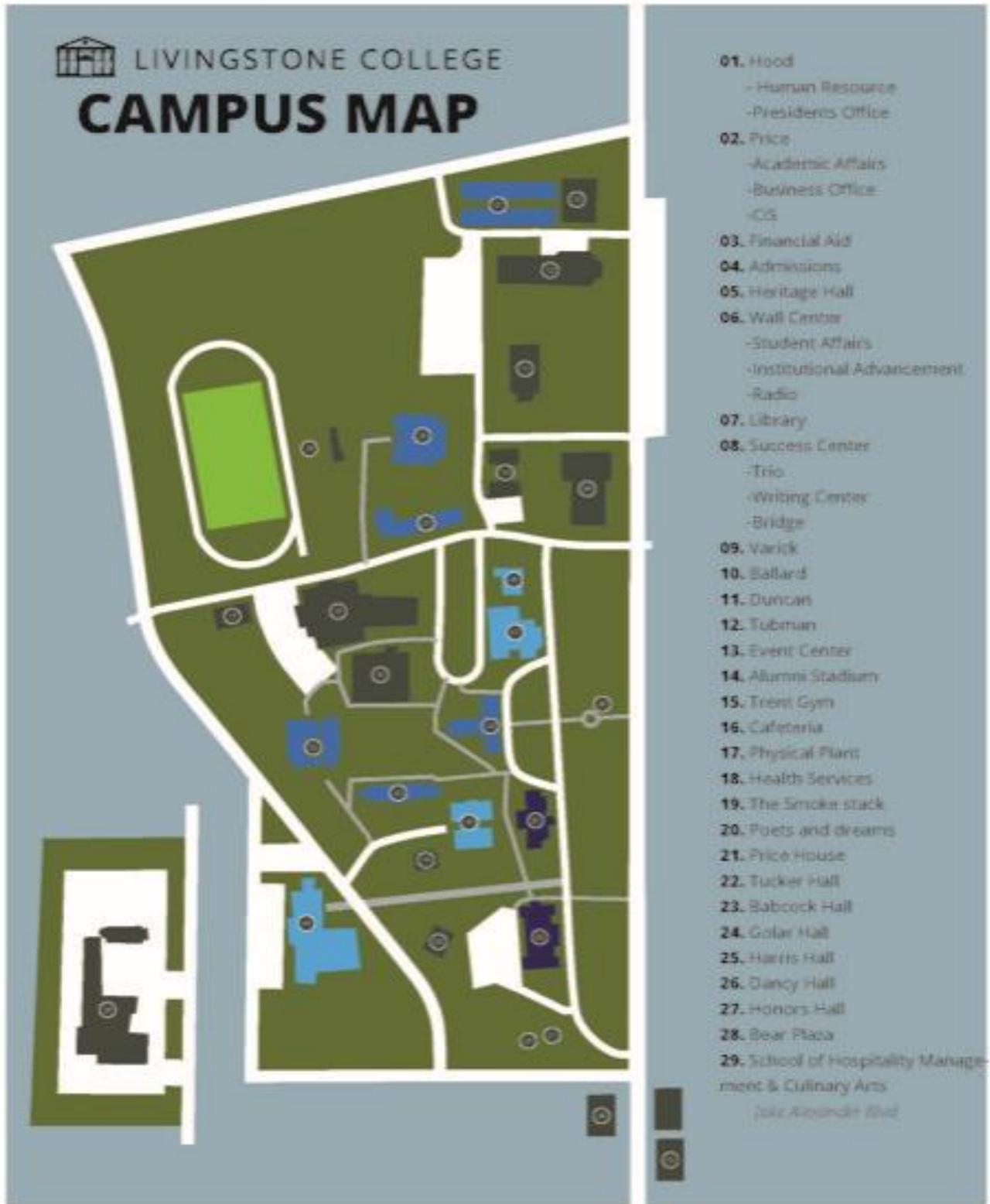
Non-Boarding		
	COST	9 HRS PER SEMESTER
Tuition per credit hr.	\$600.00	\$5,400.00
General Fees	\$1,178.46	\$589.23
Book Rental	\$401.70	\$200.85
Technology Fee	\$1,698.50	\$849.25
Total (per semester)		\$7,039.33
Boarding		
	COST	9 HRS PER SEMESTER
Tuition per credit hr.	\$600.00	\$5,400.00
General Fees	\$1,178.46	\$589.23
Book Rental	\$401.70	\$200.85
Technology Fee	\$1,698.50	\$849.25
Room Charge		\$3,262.02
Board Charge		\$3,531.88
Total (per semester)		\$13,833.23

NOTE: Tuition and Fees subject to change without notice. *Source: Business Office*



Financial Aid Information Summary 2022-2023			
	Fall 2022	Academic Year 2022-23	Academic Year 2022-23
	Number of Students	Federal Pell Grants	Federal Student Loans
All degree/certificate seeking undergraduate students	834		
Number of students awarded aid		700	698
Percentage awarded aid		84%	84%
Total amount of aid awarded		3,930,419	5,010,311
Average amount of aid awarded		\$5,615	\$7,178
Full-time, first-time degree/certificate seeking undergraduate students	214		
Number of students awarded aid		203	189
Percentage awarded aid		95%	88%
Total amount of aid awarded		\$1,090,099	\$1,223,567
Average amount of aid awarded		\$5,370	\$6,474
All other degree/certificate seeking undergraduate students	620		
Number of students awarded aid		497	509
Percentage awarded aid		80%	82%
Total amount of aid awarded		\$2,840,320	\$3,786,744
Average amount of aid awarded		\$5,715	\$7,440
All non-degree/non-certificate-seeking undergraduate students	0		

Source: IPEDS Student Financial Aid Survey





Livingstone College

Livingstone College
701 West Monroe Street
Salisbury, North Carolina 28144
704 216 6000 or 800 835 3435